

# Generalized Schur Numbers for $x_1 + x_2 + c = 3x_3$

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## Abstract

Let  $r(c)$  be the least positive integer  $n$  such that every two coloring of the integers  $1, \dots, n$  contains a monochromatic solution to  $x_1 + x_2 + c = 3x_3$ . Verifying a conjecture of Martinelli and Schaal, we prove that

$$r(c) = \left\lceil \frac{2 \lceil \frac{2+c}{3} \rceil + c}{3} \right\rceil,$$

for all  $c \geq 13$ , and

$$r(c) = \left\lceil \frac{3 \lceil \frac{3-c}{2} \rceil - c}{2} \right\rceil,$$

for all  $c \leq -4$ .

## Section 1. Introduction

Let  $\mathbb{N}$  denote the set of positive integers, and  $[a, b] = \{n \in \mathbb{N} : a \leq n \leq b\}$ . A map  $\chi : [a, b] \rightarrow [1, t]$  is a  $t$ -coloring of  $[a, b]$ . Let  $L$  be a system of equations in the variables  $x_1, \dots, x_m$ . A positive integral solution  $n_1, \dots, n_m$  to  $L$  is *monochromatic* if  $\chi(n_i) = \chi(n_j)$ , for all  $1 \leq i, j \leq m$ . The  $t$ -color *generalized Schur number* of  $L$ , denoted  $S_t(L)$ , is the least positive integer  $n$ , if it exists, such that any  $t$ -coloring of  $[1, n]$  results in a monochromatic solution to  $L$ . If no such  $n$  exists, then  $S_t(L)$  is  $\infty$ .

A classical result of Schur [5] states that  $S_t(L) < \infty$  for  $L = \{x_1 + x_2 = x_3\}$  and all  $t \geq 2$ . An exercise is to show that  $S_4(L) = \infty$  for  $L = \{x + y = 3z\}$ . Very few generalized Schur numbers are known, but several recent papers have revived interest in determining some of them (for example [1, 2, 3, 4]).

In this paper we answer a conjecture posed by Martinelli and Schaal [3] concerning the 2-color generalized Schur number of the equation  $x_1 + x_2 + c = 3x_3$ . This number is denoted  $r(c)$ . Verifying the conjecture, we prove in section that

$$r(c) = \left\lceil \frac{2 \lceil \frac{2+c}{3} \rceil + c}{3} \right\rceil,$$

for all  $c \geq 13$ , and we prove in section that

$$r(c) = \left\lceil \frac{3 \lceil \frac{3-c}{2} \rceil - c}{2} \right\rceil,$$

for all  $c \leq -4$ . Martinelli and Schaal were motivated to consider a more general equation

$$x_1 + x_2 + c = kx_3,$$

where  $c$  is an arbitrary integer and  $k$  is a positive integer. They denote the 2-color generalized Schur number of this equation by  $r(c, k)$ . They prove that  $r(c, k) = \infty$  for any odd  $c$  and even  $k$ , and give a general lower bound. In section we briefly examine this general lower bound.

## Section 2. Positive $c$

In this section we prove that

$$r(c) = \left\lceil \frac{2 \lceil \frac{2+c}{3} \rceil + c}{3} \right\rceil, \text{ for all } c \geq 13. \tag{1}$$

In their paper, Martinelli and Schaal show that this is a lower bound for  $r(c)$  (see Lemma 2 of [3]) so it suffices to prove that this is an upper bound. They also note that for positive values of  $c$  less than 13, the bound given by (1) is too small.

It is convenient for us to assume  $c > 48$  since this guarantees that  $M_2$  (defined later in Lemma 2) is at least six. The reader can verify the conjecture for values  $13 \leq c \leq 48$ . As an example, we will show that the conjecture is true for  $c = 24$ ; a similar argument may be used to verify the conjecture for other values of  $c$ . Let  $c = 24$ . The claim is that  $r(24) = 14$ . We must show that any 2-coloring of  $[1, 14]$  contains a monochromatic solution to  $x_1 + x_2 + 24 = 3x_3$ . Assume that the two colors used in the coloring of  $[1, 14]$  are red and blue. Consider two cases according to whether the values 2 and 9 have the same color or opposite color. If 2 and 9 are the same color, say red, then

$$\begin{aligned} 9 + 9 + 24 &= 3(14) && \text{so we may assume that 14 is blue.} \\ 1 + 2 + 24 &= 3(9) && \text{so we may assume that 1 is blue.} \\ 2 + 13 + 24 &= 3(13) && \text{so we may assume that 13 is blue.} \\ 1 + 14 + 24 &= 3(13) && \text{is now all blue.} \end{aligned}$$

If 2 is red and 9 is blue, then

$$\begin{array}{ll}
 9 + 9 + 24 = 3(14) & \text{so we may assume that 14 is red.} \\
 2 + 13 + 24 = 3(13) & \text{so we may assume that 13 is blue.} \\
 9 + 6 + 24 = 3(13) & \text{so we may assume that 6 is red.} \\
 14 + 4 + 24 = 3(14) & \text{so we may assume that 4 is blue.} \\
 4 + 11 + 24 = 3(13) & \text{so we may assume that 11 is red.} \\
 6 + 12 + 24 = 3(14) & \text{so we may assume that 12 is blue.} \\
 9 + 3 + 24 = 3(12) & \text{so we may assume that 3 is red.} \\
 3 + 6 + 24 = 3(11) & \text{is now all red.}
 \end{array}$$

We shall omit further details for values of  $c \leq 48$ .

For the remainder of this section we shall assume that  $c > 48$ ,

$$N = \left\lceil \frac{2 \lceil \frac{2+c}{3} \rceil + c}{3} \right\rceil,$$

and  $\chi : [1, N] \rightarrow \{\text{red, blue}\}$  is a 2-coloring of the integers in the interval  $[1, N]$  such that there is no monochromatic solution to  $x_1 + x_2 + c = 3x_3$ .

**Lemma 1 (Cascade Lemma)** *If  $x \in [1, N]$ ,  $x \equiv c \pmod{2}$ , and  $x > \frac{c}{2}$ , then*

$$\chi(x) = \chi(x - 1) = \chi(x - 2).$$

*Proof.* First we prove that  $\chi(x) = \chi(x - 2)$  by contradiction. Assume  $\chi(x) \neq \chi(x - 2)$ . Without loss of generality,  $\chi(x) = \text{red}$  and  $\chi(x - 2) = \text{blue}$ . Because  $x \equiv c \pmod{2}$ , the value  $\frac{3x-c}{2}$  is an integer. To avoid a monochromatic solution to  $x_1 + x_2 + c = 3x_3$ ,

$$\left(\frac{3x-c}{2}\right) + \left(\frac{3x-c}{2}\right) + c = 3x \quad \Rightarrow \quad \left(\frac{3x-c}{2}\right) \text{ is blue.}$$

Similarly,

$$\begin{array}{ll}
 (2x - c) + x + c = 3x & \Rightarrow \quad 2x - c \text{ is blue.} \\
 \left(\frac{3x-c}{2}\right) + \left(\frac{3x-c}{2} - 6\right) + c = 3(x-2) & \Rightarrow \quad \left(\frac{3x-c}{2} - 6\right) \text{ is red.} \\
 \left(\frac{3x-c}{2} - 6\right) + \left(\frac{3x-c}{2} - 6\right) + c = 3(x-4) & \Rightarrow \quad (x-4) \text{ is blue.} \\
 \left(\frac{3x-c}{2} - 12\right) + \left(\frac{3x-c}{2}\right) + c = 3(x-4) & \Rightarrow \quad \left(\frac{3x-c}{2} - 12\right) \text{ is red.} \\
 \left(\frac{3x-c}{2} - 6\right) + \left(\frac{3x-c}{2} - 12\right) + c = 3(x-6) & \Rightarrow \quad (x-6) \text{ is blue.}
 \end{array}$$

Notice that the hypothesis  $x > \frac{c}{2}$  and  $c > 48$  guarantees that all of the intermediate numbers in these calculations are in the range  $1, \dots, N$ . Now there is the following monochromatic solution to  $x_1 + x_2 + c = 3x_3$ :

$$(2x - c) + (x - 6) + c = 3(x - 2),$$

a contradiction.

Now we prove, also by contradiction, that  $\chi(x) = \chi(x - 1)$ . Without loss of generality, assume  $\chi(x) = \text{red}$  and  $\chi(x - 1) = \text{blue}$ . Note that the argument above shows that  $\chi(x - 2) = \chi(x) = \text{red}$ . Therefore,

$$\begin{aligned} x + (2x - c) + c = 3x &\Rightarrow 2x - c \text{ is blue.} \\ \left(\frac{3x - c}{2}\right) + \left(\frac{3x - c}{2}\right) + c = 3x &\Rightarrow \left(\frac{3x - c}{2}\right) \text{ is blue.} \\ (2x - c) + (x - 3) + c = 3(x - 1) &\Rightarrow (x - 3) \text{ is red.} \\ \left(\frac{3x - c}{2}\right) + \left(\frac{3x - c}{2} - 3\right) + c = 3(x - 1) &\Rightarrow \left(\frac{3x - c}{2} - 3\right) \text{ is red.} \end{aligned}$$

Now there is the following monochromatic solution to  $x_1 + x_2 + c = 3x_3$ :

$$\left(\frac{3x - c}{2} - 3\right) + \left(\frac{3x - c}{2} - 3\right) + c = 3(x - 2),$$

a contradiction. ◇

For positive values of  $c$  of the form  $c = 9s + t$  ( $0 \leq t \leq 8$ ), we have

$$N = \left\lceil \frac{2 \lceil \frac{2+c}{3} \rceil + c}{3} \right\rceil = 5s + \begin{cases} 1 & \text{if } t = 0 \text{ or } 1 \\ 2 & \text{if } t = 2 \\ 3 & \text{if } t = 3 \text{ or } 4 \\ 4 & \text{if } t = 5 \text{ or } 6 \\ 5 & \text{if } t = 7 \\ 6 & \text{if } t = 8. \end{cases}$$

Because  $c = 9s + t$  is even if and only if  $s \equiv t \pmod{2}$ , the description of  $N$  above shows  $N \equiv c \pmod{2}$  if and only if  $c \not\equiv 0, 4, \text{ or } 5 \pmod{9}$ . A consequence of this and the last part of Lemma 1 is that we can now easily describe a large subinterval of  $[1, N]$  that must be monochromatic.

**Corollary 1** *The interval  $W_1 = [m_1, M_1]$  is monochromatic, where  $m_1 := \lceil \frac{c-1}{2} \rceil$  and*

$$M_1 := \begin{cases} N - 1 & \text{if } c \equiv 0, 4, \text{ or } 5 \pmod{9} \\ N & \text{otherwise} \end{cases}$$

*Proof.* This follows from the prior lemma. ◇

The large monochromatic interval  $W_1$  implies the existence of another large monochromatic interval, as shown in the next lemma.

**Lemma 2 (Domino Lemma)** *The interval  $W_2 = [m_2, M_2]$  is monochromatic with color different than the color on the interval  $W_1$ , where  $m_2 = 1$  and  $M_2 = 3M_1 - m_1 - c$ .*

*Proof.* Corollary 1 implies that the interval  $W_1 = [m_1, M_1]$  is monochromatic. Consider the set

$$S = \{t : 1 \leq t \leq N \text{ and } \alpha + t + c = 3\beta, \text{ for some } \alpha, \beta \in W_1\}.$$

Because all values in  $W_1$  have the same color, all values in  $S$  have the same color – the color opposite the one given the values in  $W_1$ . It suffices to prove that  $[1, M_2] \subseteq S$ .

If  $\alpha = m_1$  and  $\beta = M_1$ , then  $t = M_2$  so  $M_2 \in S$ . Suppose now that  $1 < t \in S$  via

$$\alpha + t + c = 3\beta, \text{ for some } \alpha, \beta \in W_1.$$

We shall prove that  $t - 1 \in S$ .

If  $\alpha + 1 \notin W_1$  and  $\alpha - 2 \notin W_1$ , then  $M_1 - m_1 \leq 1$  which implies  $N - 1 - (c - 1)/2 \leq 1$ , and thus  $c < 27$ , a contradiction. In the case that  $\alpha + 1 \notin W_1$  and  $\beta - 1 \notin W_1$ , it follows that  $\alpha = M_1$  and  $\beta = m_1$  so

$$\begin{aligned} 1 < t &= 3\beta - \alpha - c \\ &= 3m_1 - M_1 - c \\ &\leq 3\left(\frac{c}{2}\right) - (N - 1) - c \\ &\leq 0, \end{aligned}$$

a contradiction.

So, either  $\alpha + 1 \in W_1$  or  $\alpha - 2, \beta - 1 \in W_1$ . In the former case, the equation  $(\alpha + 1) + (t - 1) + c = 3\beta$  implies that  $t - 1 \in S$ . In the latter case, the equation  $(\alpha - 2) + (t - 1) + c = 3(\beta - 1)$  implies  $t - 1 \in S$ . Either way,  $t - 1 \in S$ , so  $[1, M_2] \subseteq S$  as desired.  $\diamond$

Now we are ready to prove the Martinelli-Schaal conjecture for large positive  $c$ .

**Theorem 1** *Assume  $c > 48$  and  $N = \left\lceil \frac{2\lceil \frac{2+c}{3} \rceil + c}{3} \right\rceil$ . Any 2-coloring of the integers in the interval  $[1, N]$  produces a monochromatic solution to  $x_1 + x_2 + c = 3x_3$ . It follows that  $r(c) = N$ .*

*Proof.* Corollary 1 guarantees the interval  $W_1 = [m_1, M_1]$  is monochromatic, say red. Lemma 2 ensures the interval  $W_2 = [1, M_2]$  is monochromatic of the opposite color, blue.

We now consider the following two cases.

CASE 1:  $c \not\equiv 0, 4, \text{ or } 5 \pmod{9}$ .

In this case, as noted earlier,  $N \equiv c \pmod{2}$  which implies  $M_1 = N$ . In particular,  $N$  is red because it is a member of  $W_1$ .

Consider the elements  $1, N, \frac{3N-c}{2}, \frac{9N-5c-2}{2}$ . Observe that for  $c$  of the form  $c = 9s + t$  ( $0 \leq t \leq 8$ )

$$\frac{9N - 5c - 2}{2} = \begin{cases} 1 & \text{if } t = 1 \\ 3 & \text{if } t = 2 \\ 5 & \text{if } t = 3 \\ 2 & \text{if } t = 6 \\ 4 & \text{if } t = 7 \\ 6 & \text{if } t = 8. \end{cases}$$

Because  $c > 48$ , the value  $M_2 \geq 6$  so  $(\frac{9N-5c-2}{2})$  is blue. Therefore,

$$1 + \left(\frac{9N - 5c - 2}{2}\right) + c = 3 \left(\frac{3N - c}{2}\right) \quad \text{implies} \quad \left(\frac{3N - c}{2}\right) \text{ is red.}$$

Now there is the following monochromatic solution to  $x_1 + x_2 + c = 3x_3$ :

$$\left(\frac{3N - c}{2}\right) + \left(\frac{3N - c}{2}\right) + c = 3(N).$$

CASE 2:  $c \equiv 0, 4, \text{ or } 5 \pmod{9}$ .

In this case,  $N \not\equiv c \pmod{2}$ , which implies  $M_1 = N - 1$ . In particular,  $N$  is not a member of  $W_1$ .

Consider the elements  $1, N, 2N - c, \frac{3N-c-1}{2}, \frac{3N-c+1}{2}, \frac{9N-5c-5}{2}, \frac{9N-5c+1}{2}$ . Observe that for  $c$  of the form  $c = 9s + t$  ( $0 \leq t \leq 8$ )

$$\frac{9N - 5c - 5}{2} = \begin{cases} 2 & \text{if } t = 0 \\ 1 & \text{if } t = 4 \\ 3 & \text{if } t = 5 \end{cases}$$

Therefore, because  $M_2 \geq 6$ , both  $\frac{9N-5c-5}{2}$  and  $\frac{9N-5c+1}{2}$  are blue. Consequently,

$$1 + \left(\frac{9N - 5c - 5}{2}\right) + c = 3 \left(\frac{3N - c - 1}{2}\right) \quad \text{implies} \quad \left(\frac{3N - c - 1}{2}\right) \text{ is red,}$$

and

$$1 + \left(\frac{9N - 5c + 1}{2}\right) + c = 3 \left(\frac{3N - c + 1}{2}\right) \quad \text{implies} \quad \left(\frac{3N - c + 1}{2}\right) \text{ is red.}$$

Now  $2N - c < M_2 = 3M_1 - m_1 - c = 3(N - 1) - m_1 - c$ , because  $m_1 < N - 3$ . So  $2N - c$  is also blue. Hence

$$N + (2N - c) + c = 3N \quad \text{implies} \quad N \text{ is red.}$$

Now there is the following monochromatic solution to  $x_1 + x_2 + c = 3x_3$ :

$$\left(\frac{3N - c - 1}{2}\right) + \left(\frac{3N - c + 1}{2}\right) + c = 3(N).$$

◇

## Section 3. Negative $c$

In this section we prove that

$$r(c) = \left\lceil \frac{3 \lceil \frac{3-c}{2} \rceil - c}{2} \right\rceil, \text{ for all } c \leq -4. \quad (2)$$

In their paper, Martinelli and Schaal show that this is a lower bound for  $r(c)$  (see Lemma 3 of [3]) so it suffices to prove that this is an upper bound. They also note that for negative values of  $c$  greater than  $-4$ , the bound given by (2) is too small. It is convenient for us to assume  $c < -35$ ; the reason for this assumption is this value conveniently is enough to guarantee  $\frac{5-c}{8} > 5$  via Lemma 4. The reader can verify the conjecture for values  $-35 \leq c \leq -4$  as illustrated in the previous section for positive  $c$ .

For the remainder of this section we shall assume that  $c < -35$ ,

$$N = \left\lceil \frac{3 \lceil \frac{3-c}{2} \rceil - c}{2} \right\rceil,$$

and  $\chi : [1, N] \rightarrow \{\text{red}, \text{blue}\}$  is a 2-coloring such that there is no monochromatic solution to  $x_1 + x_2 + c = 3x_3$ .

**Lemma 3** *If  $x \geq 5$ ,  $2x - 2 - c \leq N$ , and  $x \equiv c \pmod{2}$ , then  $\chi(x) = \chi(x-1) = \chi(x-2)$ .*

*Proof.* We shall argue by contradiction. First assume, to the contrary, that  $\chi(x) \neq \chi(x-1)$ . Without loss of generality,  $\chi(x) = \text{red}$  and  $\chi(x-1) = \text{blue}$ . By assumption  $2x - 2 - c \leq N$  and  $x \equiv c \pmod{2}$ , so the following equations involve integers in the interval  $[1, N]$ :

$$\begin{aligned} (2x - 2 - c) + (x - 1) + c = 3(x - 1) &\Rightarrow 2x - 2 - c \text{ is red.} \\ \left(\frac{3x - c}{2}\right) + \left(\frac{3x - c}{2}\right) + c = 3x &\Rightarrow \left(\frac{3x - c}{2}\right) \text{ is blue.} \\ \left(\frac{3x - c}{2}\right) + \left(\frac{3x - c}{2} - 3\right) + c = 3(x - 1) &\Rightarrow \left(\frac{3x - c}{2} - 3\right) \text{ is red.} \\ (2x - 2 - c) + (x + 2) + c = 3x &\Rightarrow x + 2 \text{ is blue.} \\ \left(\frac{3x - c}{2} - 3\right) + \left(\frac{3x - c}{2} + 3\right) + c = 3x &\Rightarrow \left(\frac{3x - c}{2} + 3\right) \text{ is blue.} \end{aligned}$$

Now the following equation is all blue

$$\left(\frac{3x - c}{2} + 3\right) + \left(\frac{3x - c}{2} + 3\right) + c = 3(x + 2),$$

a contradiction. Therefore,  $\chi(x) = \chi(x-1)$ .

Now let's assume that  $\chi(x) \neq \chi(x-2)$ . Without loss of generality,  $\chi(x) = \text{red} = \chi(x-1)$  and  $\chi(x-2) = \text{blue}$ . By assumption  $x \geq 5$ ,  $2x-2-c \leq N$  and  $x \equiv c \pmod{2}$ , so the following equations involve integers in the interval  $[1, N]$ :

$$\begin{aligned} (2x-2-c) + (x-1) + c = 3(x-1) &\Rightarrow 2x-2-c \text{ is blue.} \\ \left(\frac{3x-c}{2}\right) + \left(\frac{3x-c}{2}\right) + c = 3x &\Rightarrow \left(\frac{3x-c}{2}\right) \text{ is blue.} \\ (2x-2-c) + (x-4) + c = 3(x-2) &\Rightarrow x-4 \text{ is red.} \\ \left(\frac{3x-c}{2}\right) + \left(\frac{3x-c}{2}-6\right) + c = 3(x-2) &\Rightarrow \left(\frac{3x-c}{2}-6\right) \text{ is red.} \end{aligned}$$

Now the following equation is all red

$$\left(\frac{3x-c}{2}-6\right) + \left(\frac{3x-c}{2}-6\right) + c = 3(x-4),$$

a contradiction. Therefore,  $\chi(x) = \chi(x-1) = \chi(x-2)$ , as desired.  $\diamond$

In light of Lemma 3, it is natural now to define  $m$  this way

$$m := \max\{x : 5 \leq x \leq N \text{ and } 2x-2-c \leq N \text{ and } x \equiv c \pmod{2}\}.$$

It is useful to give a lower bound for  $m$ . Observe that if  $m$  exists,  $m \geq 5$  by definition.

**Lemma 4** *For all  $c < -35$ ,  $m$  exists and*

$$m \geq \frac{5-c}{8}.$$

*Proof.* Because of its definition,  $m$  is at least 5 and is the maximum integer satisfying  $2m-2-c \leq N$  and  $m \equiv c \pmod{2}$ . Because we assume  $c < -35$ , we shall see that  $m$  exists. Assuming that the right-hand side of (3) is at least 5, the definition of  $m$  shows that

$$m = \begin{cases} \lfloor \frac{N+c+2}{2} \rfloor & \text{if } \lfloor \frac{N+c+2}{2} \rfloor \equiv c \pmod{2} \\ \lfloor \frac{N+c+2}{2} \rfloor - 1 & \text{otherwise.} \end{cases} \quad (3)$$

For values of  $c \leq -4$ , we have the following:

$$4N = 4 \left\lfloor \frac{3 \lceil \frac{3-c}{2} \rceil - c}{2} \right\rfloor = \begin{cases} 12 - 5c & \text{if } c \equiv 0 \pmod{4} \\ 9 - 5c & \text{if } c \equiv 1 \pmod{4} \\ 14 - 5c & \text{if } c \equiv 2 \pmod{4} \\ 11 - 5c & \text{if } c \equiv 3 \pmod{4} \end{cases}$$

From this one can show that

$$8 \left( \frac{N+c+2}{2} \right) = \begin{cases} 20 - c & \text{if } c \equiv 0 \pmod{4} \\ 17 - c & \text{if } c \equiv 1 \pmod{4} \\ 22 - c & \text{if } c \equiv 2 \pmod{4} \\ 9 - c & \text{if } c \equiv 3 \pmod{4} \end{cases}$$



Accordingly, to determine whether  $\lfloor \frac{N+c+2}{2} \rfloor \equiv c \pmod{2}$  there are sixteen cases to consider depending on the residue of  $c$  modulo 16. We show the extremal case,  $c \equiv 13 \pmod{16}$ , and leave the remaining similar cases to the reader.

Assume that  $c \equiv 13 \pmod{16}$ , say  $c = -16p - 3$ , for some positive integer  $p$ . An easy computation reveals that  $N = 20p + 6$ . Therefore,

$$\left\lfloor \frac{N + c + 2}{2} \right\rfloor = \left\lfloor \frac{4p + 5}{2} \right\rfloor = 2p + 2.$$

Note that the floor function caused the fraction to be reduced by a half. Now, to determine  $m$ , another reduction is required because  $2p+2$  is even, whereas  $c$  is odd. Hence  $m = 2p+1$ ; that is  $m = \frac{5-c}{8}$ . This residue for  $c$  modulo 16 causes the greatest reductions and so determines the lower bound for  $m$ . Choosing  $c < -35$  guarantees that the right-hand side of (3) is indeed at least 5 as needed.  $\diamond$

We assume that  $c < -35$ , since this value conveniently is enough to guarantee  $\frac{5-c}{8} > 5$  via Lemma 4; that is,  $m \geq 6$  since  $m$  is an integer.

**Corollary 2** *Assume  $c < -35$ . The interval  $[1, m]$  is monochromatic.*

*Proof.* Apply induction on  $j$  to prove that  $m - 2j - 1$  and  $m - 2j - 2$  have the same color as  $m$ . The basis case,  $j = 0$ , states that  $m - 1$  and  $m - 2$  have the same color as  $m$ , which is a consequence of Lemma 3. Assume now that  $j > 0$  and that  $m, m - 1, \dots, m - 2j$  are all monochromatic. Because  $m \equiv c \pmod{2}$ , it follows that  $m - 2j \equiv c \pmod{2}$ . Therefore, if  $m - 2j \geq 5$ , then Lemma 3 applies and shows that  $m - 2j, m - 2j - 1, m - 2j - 2$  all have the same color. Thus,  $m, m - 1, \dots, 4$  all have the same color, say red. It suffices to show that  $1, 2, 3$  are also red. Because  $m \geq 6$ , we have for  $i = 3, 2, 1$  in this order,

$$\begin{aligned} (3 + i) + (2i - c) + c = 3(i + 1) &\Rightarrow 2i - c \text{ is blue.} \\ (i) + (2i - c) + c = 3(i) &\Rightarrow i \text{ is red.} \end{aligned}$$

$\diamond$

The monochromatic interval  $[1, m]$  forces another large monochromatic interval as the next lemma shows.

**Lemma 5** *Define  $M = 3 - c - m$ . The interval  $[M, N]$  is monochromatic with color opposite the color given to elements of the interval  $[1, m]$ .*

*Proof.* Set  $W = [1, m]$ . Consider the set

$$S := \{t : x + t + c = 3y \text{ for some } x, y \in W\}.$$

Observe that because Corollary 2 guarantees that the interval  $W$  is monochromatic, the elements of  $S$  must all have color opposite the color given to elements in  $W$ . So it suffices to show that  $S$  contains the interval  $[M, N]$ .

Notice that  $M \in S$  because  $1, m \in W$  and, by definition,  $m + M + c = 3(1)$ . Suppose now that  $t \in S$  via  $x + t + c = 3y$  for some  $1 \leq x, y \leq m$ . We shall prove that  $t + 1 \in S$ , provided that  $t < N$ .

If  $x - 1 \in W$ , then  $(x - 1) + (t + 1) + c = 3y$  shows that  $t + 1 \in S$ . Otherwise  $x \in W$  and  $x - 1 \notin W$  implies that  $x = 1$ . We may assume now that  $x = 1$ , so in particular, by assumption  $x + 2 \in W$  since  $m \geq 5$ . If  $y + 1 \in W$ , then  $(x + 2) + (t + 1) + c = 3(y + 1)$  shows that  $t + 1 \in S$ . Otherwise  $y \in W$  and  $y + 1 \notin W$  implies that  $y = m$ . Therefore,  $1 + t + c = 3m$ ; that is,  $t = 3m - c - 1$ . Lemma 4 shows  $m \geq \frac{5-c}{8}$ , so

$$\begin{aligned} t &= 3m - c - 1 \\ &\geq 3 \left( \frac{5-c}{8} \right) - c - 1 \\ &= \frac{7-11c}{8} \\ &> N. \end{aligned}$$

◇

Now we are ready to prove the Martinelli-Schaal conjecture for  $c < -35$ .

**Theorem 2** *Assume  $c < -35$  and  $N = \left\lceil \frac{3 \lceil \frac{3-c}{2} \rceil - c}{2} \right\rceil$ . Any 2-coloring of the integers in the interval  $[1, N]$  produces a monochromatic solution to  $x_1 + x_2 + c = 3x_3$ . It follows that  $r(c) = N$ .*

*Proof.* For values of  $c \leq -4$ , recall that

$$4N = 4 \left\lceil \frac{3 \lceil \frac{3-c}{2} \rceil - c}{2} \right\rceil = \begin{cases} 12 - 5c & \text{if } c \equiv 0 \pmod{4} \\ 9 - 5c & \text{if } c \equiv 1 \pmod{4} \\ 14 - 5c & \text{if } c \equiv 2 \pmod{4} \\ 11 - 5c & \text{if } c \equiv 3 \pmod{4} \end{cases}$$

Corollary 2 guarantees the interval  $[1, m]$  is monochromatic, say red. Lemma 5 ensures the interval  $[M, N]$ , where  $M = 3 - c - m$ , is monochromatic of the opposite color, blue.

We consider four cases according to the residue of  $c$  modulo 4.

CASE 1:  $c \equiv 0 \pmod{4}$ .

Consider the elements  $1, N, N - 1, N - 2$ . Now

$$\begin{aligned} \left( \frac{12-5c}{4} \right) + \left( \frac{12-5c}{4} \right) + c &= 3 \left( 2 - \frac{c}{2} \right) \Rightarrow 2 - \frac{c}{2} \text{ is red,} \\ \left( \frac{12-5c}{4} - 1 \right) + \left( \frac{12-5c}{4} - 2 \right) + c &= 3 \left( 1 - \frac{c}{2} \right) \Rightarrow 1 - \frac{c}{2} \text{ is red,} \\ \text{so } \left( 2 - \frac{c}{2} \right) + \left( 1 - \frac{c}{2} \right) + c &= 3 \cdot 1 \text{ is all red.} \end{aligned}$$

We need to verify that  $M \leq N - 2$ . We have  $M = 3 - c - m$  and, by Lemma 4,  $m \geq \frac{5-c}{8}$ , so  $M = 3 - c - m \leq 3 - c + \frac{c-5}{8} = \frac{19-7c}{8}$ . Now  $\frac{19-7c}{8} \leq 1 - \frac{5c}{4} = N - 2$  if and only if  $c \leq -\frac{11}{3}$ , so  $M \leq N - 2$ .

CASE 2:  $c \equiv 1 \pmod{4}$ .

We need only look at 1 and  $N$ :

$$\begin{aligned} \left(\frac{9-5c}{4}\right) + \left(\frac{9-5c}{4}\right) + c &= 3 \left(\frac{3-c}{2}\right) \Rightarrow \left(\frac{3-c}{2}\right) \text{ is red, and} \\ \left(\frac{3-c}{2}\right) + \left(\frac{3-c}{2}\right) + c &= 3 \cdot 1 \text{ is all red.} \end{aligned}$$

CASE 3:  $c \equiv 2 \pmod{4}$ .

Consider the red element 1 and blue elements  $N, N - 1, N - 3$ . Then

$$\begin{aligned} \left(\frac{14-5c}{4} - 1\right) + \left(\frac{14-5c}{4} - 3\right) + c &= 3 \left(1 - \frac{c}{2}\right) \Rightarrow 1 - \frac{c}{2} \text{ is red,} \\ \left(\frac{14-5c}{4}\right) + \left(\frac{14-5c}{4} - 1\right) + c &= 3 \left(2 - \frac{c}{2}\right) \Rightarrow 2 - \frac{c}{2} \text{ is red, and so} \\ \left(1 - \frac{c}{2}\right) + \left(2 - \frac{c}{2}\right) + c &= 3 \cdot 1 \text{ is all red.} \end{aligned}$$

It is easily verified in a manner similar to Case 1 that  $M \leq N - 3$ .

CASE 4:  $c \equiv 3 \pmod{4}$ .

Consider the red element of 1 and blue elements  $N, N - 1$ . We have

$$\begin{aligned} \left(\frac{11-5c}{4}\right) + \left(\frac{11-5c}{4} - 1\right) + c &= 3 \left(\frac{3-c}{2}\right) \Rightarrow \frac{3-c}{2} \text{ is red, and} \\ \left(\frac{3-c}{2}\right) + \left(\frac{3-c}{2}\right) + c &= 3 \cdot 1 \text{ is all red.} \end{aligned}$$

Again, it is easy to verify in a manner similar to Case 1 that  $M \leq N - 1$ . ◊

## Section 4. $x_1 + x_2 + c = kx_3$

In this section we briefly address the function  $r(c, k)$  which is defined (for every positive integer  $k$  and every integer  $c$ ) to equal the smallest integer  $n$ , provided that it exists, such that every 2-coloring of  $[1, n]$  has a monochromatic solution to  $x_1 + x_2 + c = kx_3$ . Martinelli and Schaal prove the lower bound

$$r(c, k) \geq \left\lceil \frac{2 \lceil \frac{2+c}{k} \rceil + c}{k} \right\rceil, \text{ for all } c, k > 0. \quad (4)$$

This lower bound is achieved for infinitely many values of  $c$  and  $k$  as the next proposition shows.

**Proposition 1** *If  $m$  is a positive integer,  $k = 2m + 1$  and  $c = m(2m + 1)^2$ , then*

$$\begin{aligned} r(c, k) &= \left\lceil \frac{2\lceil \frac{2+c}{k} \rceil + c}{k} \right\rceil \\ &= (m + 1)(2m + 1). \end{aligned}$$

*Proof.* Let  $k = 2m + 1$ ,  $c = m(2m + 1)^2$  and  $r = (m + 1)(2m + 1)$ . Because of the lower bound (4), it suffices to prove that every 2-coloring of  $[1, r]$ , using colors red and blue say, results in a monochromatic solution to  $x_1 + x_2 + c = kx_3$ . Without loss of generality,  $r$  is red. We now prove by induction on  $j$ , for  $j = 0, \dots, m$  that if  $r - j$  is red, then  $r - (j + 1)k$  is blue and  $r - (j + 1)$  is red. If  $r - j$  is red, then for these values of  $k, c$ , and  $r$ :

$$\begin{aligned} (r - (j + 1)k) + r + c = k(r - j) &\Rightarrow (r - (j + 1)k) \text{ is blue.} \\ (r - (j + 1)k) + (r - k) + c = k(r - (j + 1)) &\Rightarrow (r - (j + 1)) \text{ is red.} \end{aligned}$$

It follows that  $r - m$  and  $r - (m + 1)$  are both red. Therefore, we have a monochromatic solution to  $x_1 + x_2 + c = kx_3$ :

$$(r - m) + (r - (m + 1)) + c = kr.$$

◇

Finally we illustrate an infinite number of values of  $c$  and  $k$  for which the bound (4) is not sharp.

**Proposition 2** *If  $m \geq 2$  is a positive integer,  $k = 2m + 1$  and  $c = m(2m + 1)^2 + 1$ , then*

$$\begin{aligned} r(c, k) &> \left\lceil \frac{2\lceil \frac{2+c}{k} \rceil + c}{k} \right\rceil \\ &= (m + 1)(2m + 1). \end{aligned}$$

*Proof.* Let  $k = 2m + 1$ ,  $c = m(2m + 1)^2 + 1 = mk^2 + 1$  and  $r = k(m + 1) = 2m^2 + 3m + 1$ . Consider this 2-coloring of  $[1, r]$  into red ( $R$ ) and blue ( $B$ ):

$$\begin{aligned} R &= \{1, \dots, 2m^2 + m - 2\} \cup \{2m^2 + m\} \cup \{2m^2 + 3m + 1\} \\ B &= \{2m^2 + m - 1\} \cup \{2m^2 + m + 1, \dots, 2m^2 + 3m\}. \end{aligned}$$

We must prove that there are no monochromatic  $x_1, x_2, x_3 \in [1, r]$  that satisfy

$$x_1 + x_2 + m(2m + 1)^2 + 1 = (2m + 1)x_3. \tag{5}$$

If  $x_3 \leq 2m^2 + m$ , then  $kx_3 \leq c$  and therefore  $x_1 + x_2 < 0$ , which clearly has no solution in  $[1, r]$ . So we may assume that  $x_3 > 2m^2 + m$ .

CASE 1:  $x_3 \in R$

Because  $x_3 > 2m^2 + m$ , we have  $x_3 = 2m^2 + 3m + 1$ , so from (5) we find  $x_1 + x_2 = 4m^2 + 4m$  which has no solution in  $R$ .

CASE 2:  $x_3 \in B$

Since  $x_3 \leq 2m^2 + 3m$ , from (5) we find  $x_1 + x_2 \leq 4m^2 + 2m - 1$  which implies, if  $x_1, x_2 \in B$ , that  $x_1 = x_2 = 2m^2 + m - 1$ . But these values for  $x_1$  and  $x_2$  do not produce, from (5), a value of  $x_3$  in  $B$ . ◇

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